

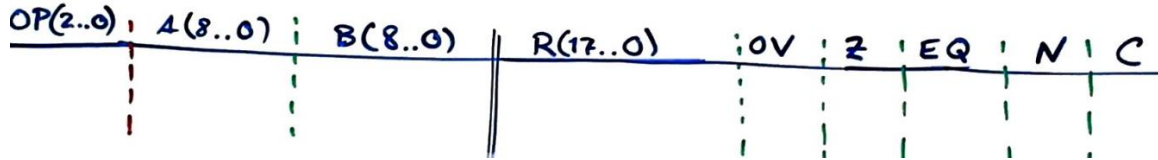
(Problem 1) and (Problem 2) and [(Problem 3) or (Problem 4) or (Problem 5) or (Problem 6)]

Problem 1

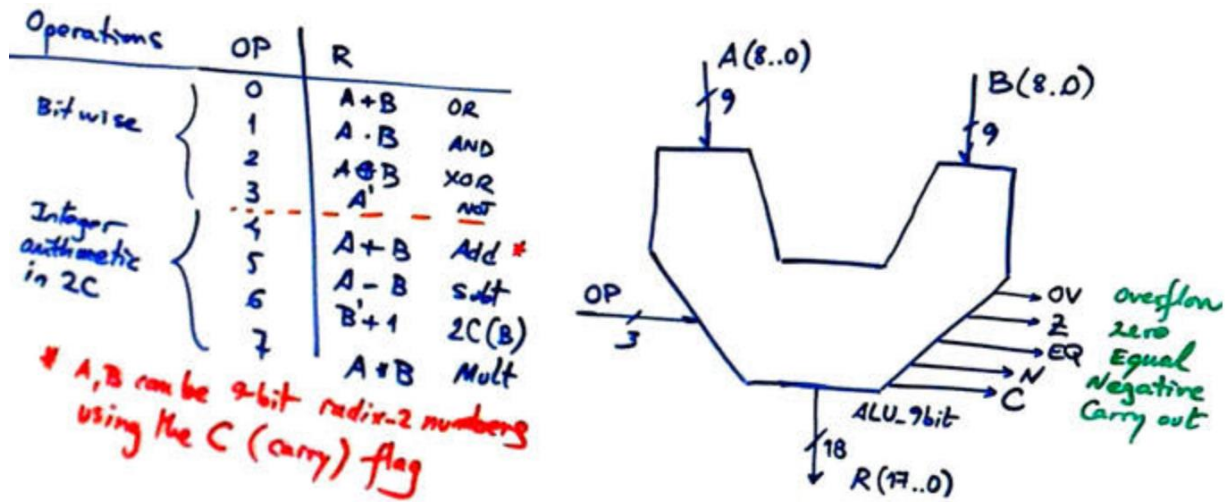
(4p)

The ALU_9bit shown in Fig. 1a was used in our LAB4_2 as an example of prototyping and final implementation configuring a target FPGA and designing printed circuit boards (PCB).

- Complete the eight operations in binary for the following operands indicating as well the flag values (check your results in decimal when possible): $A = "011111111"; B = "100000001"$



- The circuit, designed internally using plan C2 contains several chips and logic circuits; one of them is the chip *Int_Add_Subt_9bit*, as shown in Fig. 1b, to perform additions and subtractions of 9-bit integer numbers in 2C. Draw a sketch plan for this component. How many VHDL files will include this component?
- Another component that we can find is the *Adder_1bit*. Design it using plan C2 and the MoD.
- Design again the *Adder_1bit* using plan C2 and the MoM including a *MUX_8* and a *MUX_2*.



Operations	OP	R
Bitwise	0	A+B OR
	1	A·B AND
	2	A⊕B XOR
Integer arithmetic in 2C	3	A' NOT
	4	A+B Add *
	5	A-B Subt
	6	B'+1 2C(B)
	7	A+B Mult

* A, B can be 9-bit radix-2 numbers using the C (carry) flag

Z, EQ valid for all operations
 N valid for arithmetic operations
 OV valid for add and subtract
 C valid for add (considering A, B as radix-2)

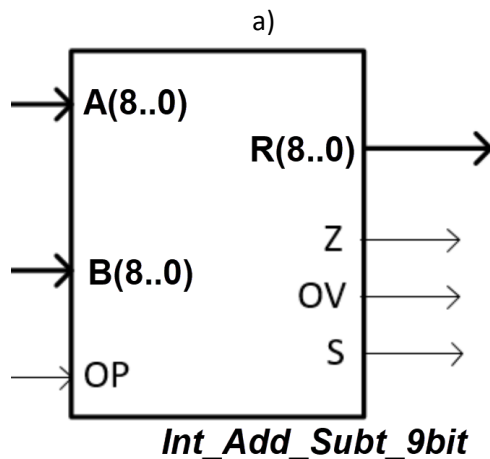


Fig. 1. a) 9-bit arithmetic and logic unit; b) one of its internal chips used for performing arithmetic operations.

Problem 2

(2p)

1. Analyse the circuit in Fig. 1 using method I to obtain its truth table $Z = f(D1, D0, A, B)$. Firstly, explain your plan and the concepts and procedures involved in the deduction.
2. What is the circuit's power consumption running at the maximum speed if implemented using CMOS gates?

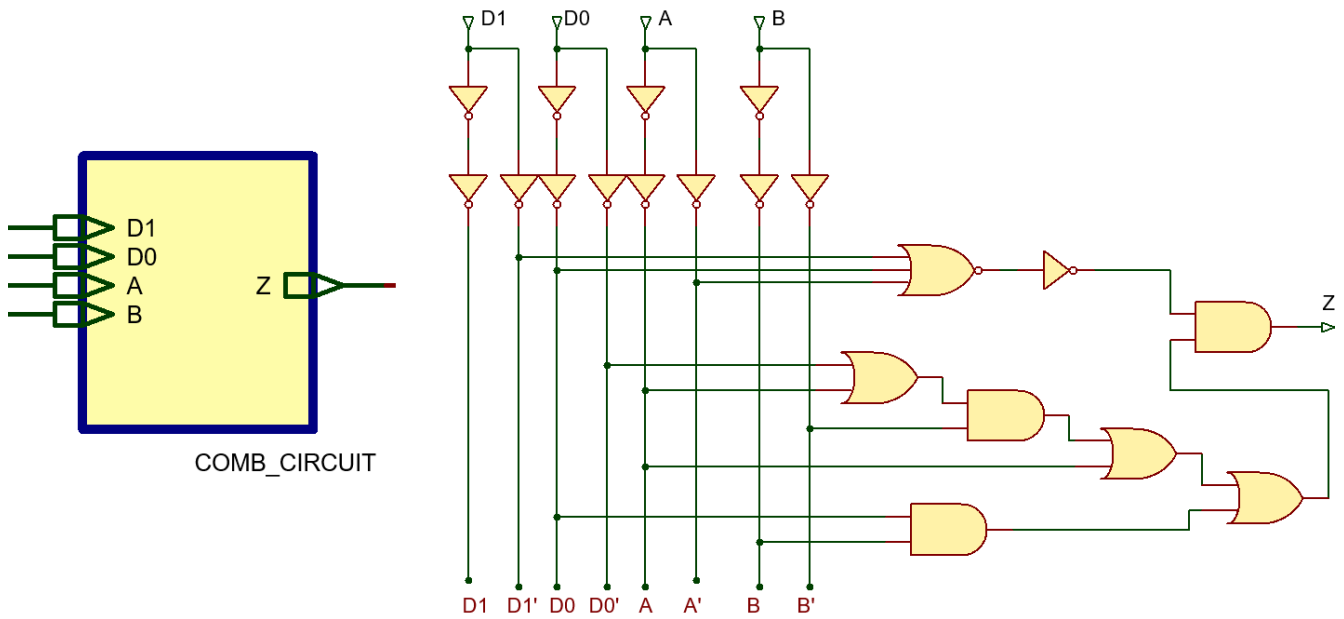


Fig. 2. Combinational circuit $Z = f(D1, D0, A, B)$

Problem 3

(4p)

For the 4-bit binary radix-2 to Johnson code converter in Fig. 3 with enable input, answer the following questions:

1. Complete the truth table. Obtain the canonical equations for J_7 and J_5 .
2. If the circuit is solved completely using plan A, CMOS gates and canonical equations, calculate its propagation delay and maximum speed of operation.
3. Connect LED active-low at each circuit output ($V_{AKQ} = 2.1 V$). Calculate the limiting resistors to drive each LED with $700 \mu A$ in the worst-case scenario using CMOS logic.
4. Describe the schematic or flowchart to be able to translate the truth table into VHDL using plan B.

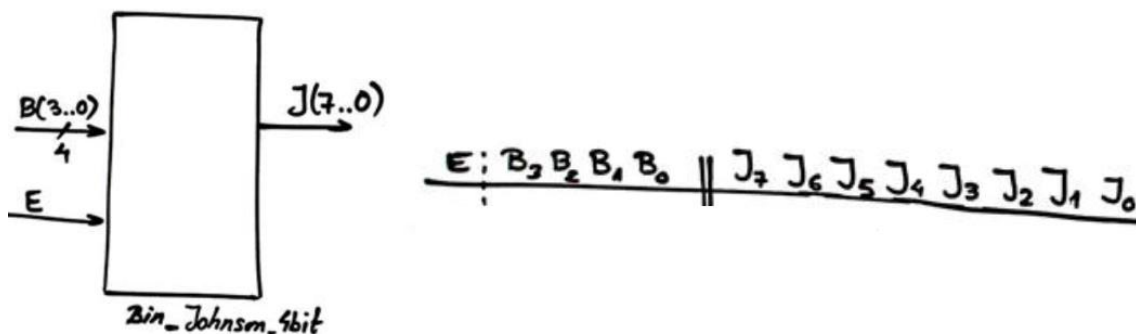


Fig. 3.

Problem 4

(4p)

For the 8-bit Johnson to binary radix-2 converter with enable input represented in in Fig. 4, answer the following questions:

1. Complete the truth table. Obtain the canonical equations for B_3 and B_1 indicating the terms of no interest as don't care values.
2. If the circuit is solved completely using plan A, LS-TTL gates and simplified equations SoP or PoS from Minilog, calculate its propagation delay and maximum speed of operation.
3. Connect LED active-high at each circuit output ($V_{AKQ} = 1.9\text{ V}$). Calculate the limiting resistors to drive each LED with 3.9 mA in the worst-case scenario using LS-TTL logic.
4. Describe the schematic or flowchart to be able to translate the truth table into VHDL using plan B.

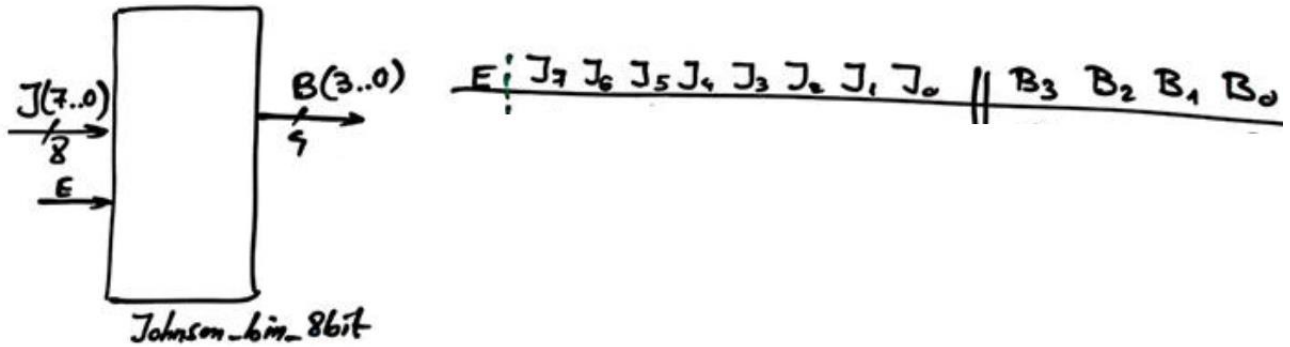


Fig. 4.

Problem 5

(4p)

For the 4-bit (nibble) shifter operator circuit represented in Fig. 5, controlled by shift-right (SR) and shift-left (SL) signals, answer the following questions:

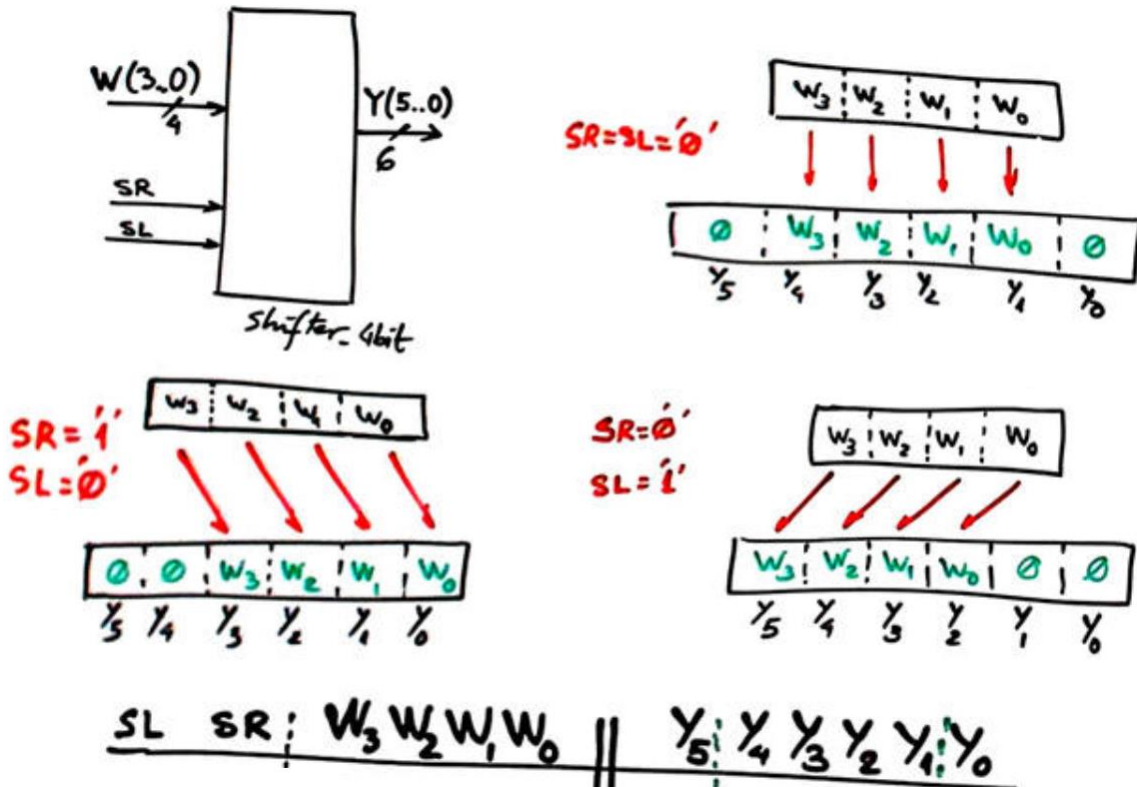


Fig. 5.

1. Complete its truth table indicating its four sections. Write the list of minterms of Y_3 and Y_2 when in shift-right mode. What combinations generate incomplete functions because they are of no interest?
2. If the circuit is solved completely using plan A, CMOS gates and simplified equations SoP or PoS from Minilog, calculate its propagation delay and maximum speed of operation.
3. Connect LED active-high at each circuit output ($V_{AKQ} = 1.85\text{ V}$). Calculate the limiting resistors to drive each LED with 350 μA in the worst-case scenario CMOS logic.
4. Describe the schematic or flowchart to be able to translate the truth table in VHDL using plan B.

Problem 6

(4p)

For the 2-digit multiplexed 7-segment display shown in Fig. 6, answer the following questions:

1. Complete the truth table. Obtain the canonical equations AN_1 and AN_0 .
2. If the circuit is solved completely using plan A, LS-TTL gates and canonical equations, calculate its propagation delay and maximum speed of operation.
3. Calculate the limiting resistors to drive each LED ($V_{AKQ} = 2.23\text{ V}$) segment with 2.5 mA in the worst-case scenario using LS-TTL logic.
4. Describe the schematic or flowchart to be able to translate the truth table in VHDL using plan B.

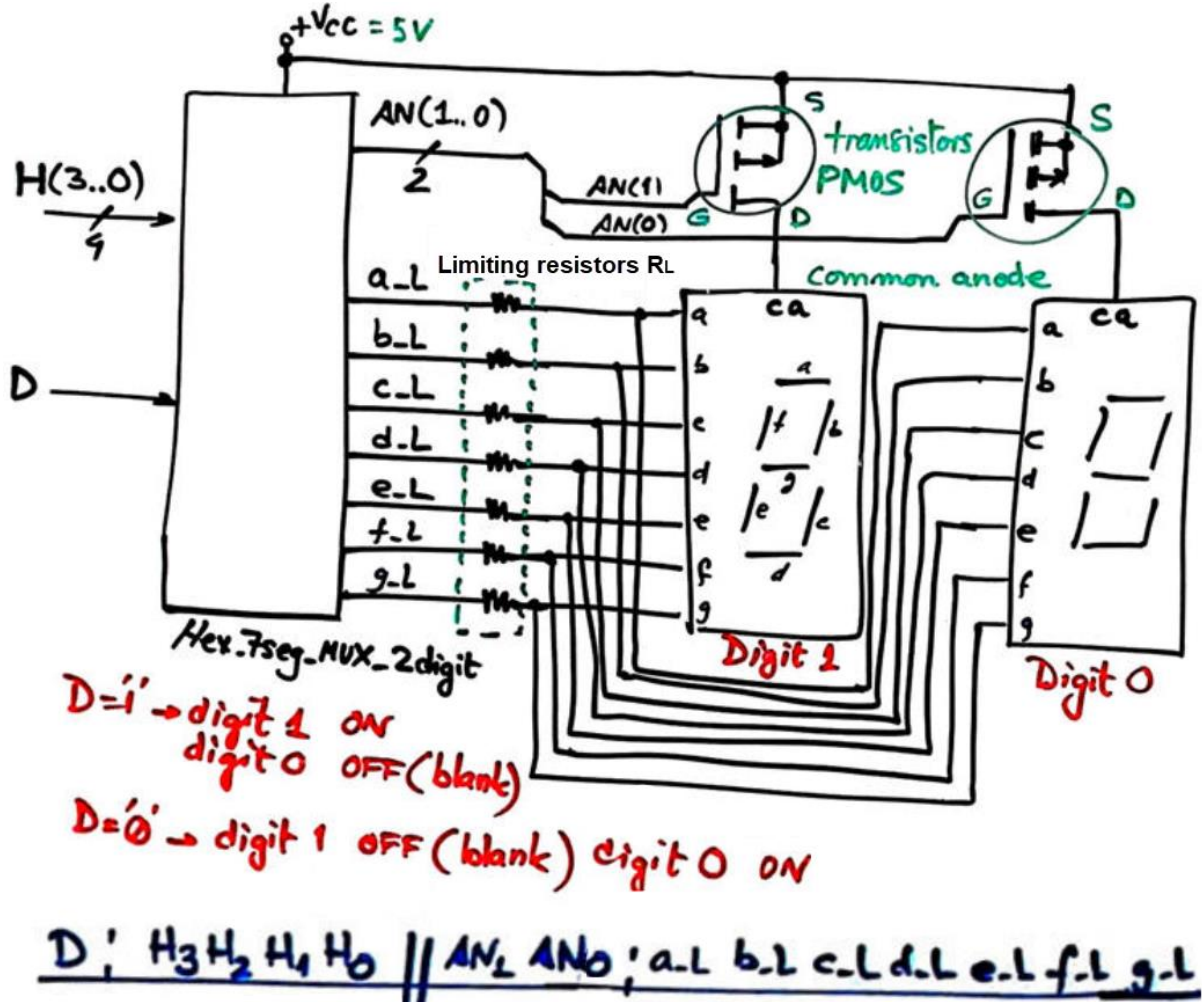



Fig. 6.

Fig. 7 shows the electrical characteristics of a single logic gate in classic CMOS and LS-TTL technologies.

$$P_S + P_{dyn} = I_{DDQ} \cdot V_{DD} + V_{DD}^2 \cdot C_L \cdot f$$

MC14069UB 	Symbol	25° C			Unit
		Min	Typ	Max	
Output Voltage $V_{in} = V_{DD}$ "0" Level $V_{in} = 0$ "1" Level	V_{OL}	—	0	0.05	Vdc
	V_{OH}	4.95	5.0	—	Vdc
Input Voltage ($V_O = 4.5$ Vdc) "0" Level ($V_O = 0.5$ Vdc) "1" Level	V_{IL}	—	2.25	1.0	Vdc
	V_{IH}	4.0	2.75	—	Vdc
Output Drive Current ($V_{OH} = 2.5$ Vdc) ($V_{OH} = 4.6$ Vdc) ($V_{OL} = 0.4$ Vdc)	Source I_{OH}	-2.4 -0.51	-4.2 -0.88	—	mAdc
	Sink I_{OL}	0.51	0.88	—	mAdc
Input Current	I_{in}	—	± 0.00001	± 0.1	μ Adc
Input Capacitance ($V_{in} = 0$)	C_{in}	—	5.0	7.5	pF
Quiescent Current (Per Gate)	I_{DD}	—	0.084	42	nAdc
Total Supply Current ($C_L = 50$ pF) (Dynamic plus Quiescent(Per Gate))	I_T	$I_T = (0.3 \mu A/kHz) f + I_{DD}$			μ Adc
Propagation Delay Times ($C_L = 50$ pF) $t_{PLH}, t_{PHL} = (0.90 \text{ ns/pF}) C_L + 20 \text{ ns}$	t_{PLH}, t_{PHL}	—	65	125	ns

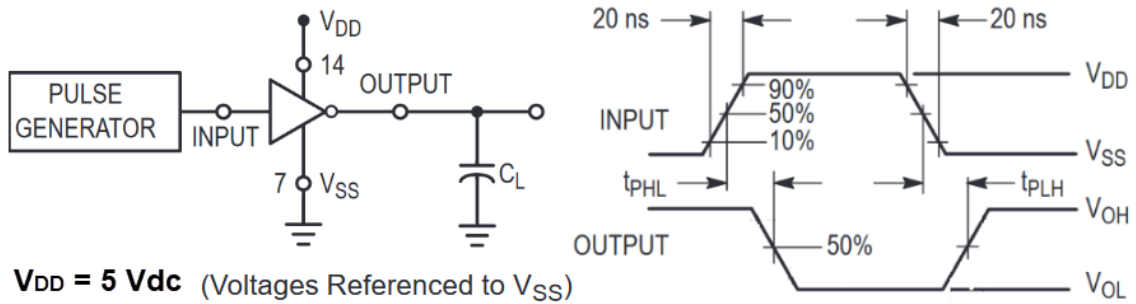


Fig. 7. Characteristics of a logic gate in CMOS technology

Fig. 8 shows the characteristics of a single logic gate in LS-TTL technology.

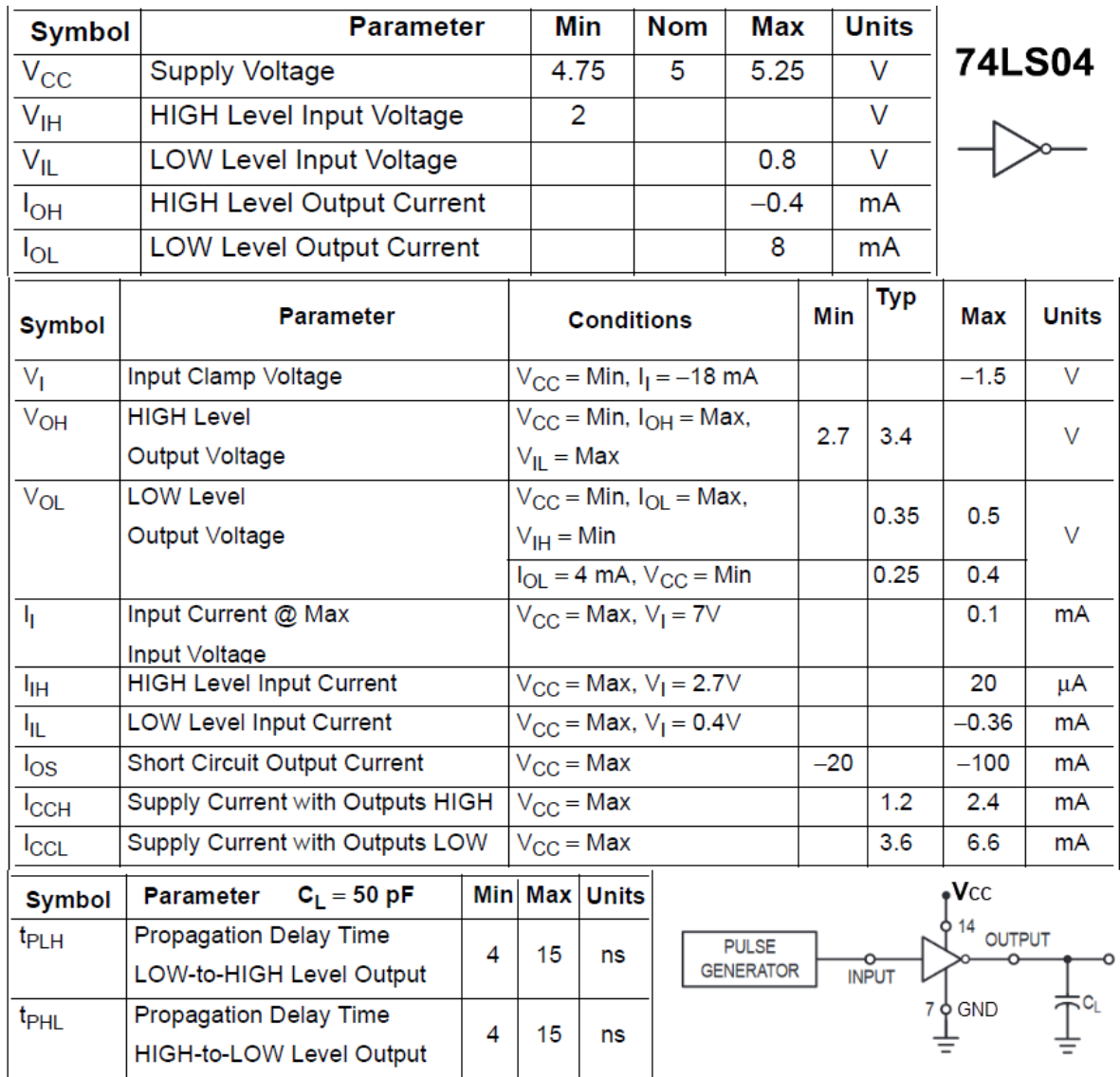


Fig. 8. Characteristics of a logic gate in LS-TTL technology

NOTE for all problems and questions: draw circuits, sketches or diagrams, explain as clear as possible what you do and how you are inventing circuits or processing calculations. Justify your results.